

Science of Reading Resources

Aim Institute Teachable Moments	https://institute.aimpa.org/resources/teachable-moments	Many videos on various topics	
Anita Archer Explicit Instruction	https://explicitinstruction.org/	Explicit instruction is systematic, engaging and success-oriented, and has been shown to promote achievement for all students	
Code READ Dyslexia Network	https://codereadnetwork.org/help-is-here/resources/?fbclid=IwAR2KojLp2Xz69gnDkd-1OQDhJQzRrZihQwOwrLQIP0UQUcMp2r2moadcIDA		
Colorado's Wakelet of Currated Resources	https://wakelet.com/@COKID		
Education's Week Getting Reading Right Special Report	http://www.edweek.org/go/reading-series		
Emily Hanford APM Reading Series	https://www.apmreports.org/emily-hanford		
Evidenced Aligned Links on one page	https://www.dropbox.com/s/0xlcpt38jigbnx/2020%20Teacher%20Package%20%20A0.docx?dl=0		
Five from Five Literacy	https://www.facebook.com/fivefromfive/posts/meeting-the-challenges-of-early-literacy-phonics-instructionhttpsliteracyworldwi/2457240084537426/		
Florida Center for Reading Research	http://www.fcrr.org/assessment/ET/essentials/components/components.html		
Florida Center for Reading Research	http://www.fcrr.org/		
Florida Center for Reading Research Instructional Routines	http://www.fcrr.org/assessment/ET/routines/routines.html		
How to Plan Differentiated Reading Instruction by Sharon Walpole and Michael McKenna	https://www.amazon.com/Plan-Differentiated-Reading-Instruction-Second/dp/1462531512/ref=sr_1_2?crid=STTIPBYKMC9O&keywords=how+to+plan+differentiated+reading+instruction&qid=1584991646&sprelix=how+to+plan+%2Caps%2C592&sr=8-2		
Iowa Reading Research Center	https://iowareadingresearch.org/about	The purpose of the Iowa Reading Research Center is to improve the literacy proficiency of pre-kindergarten through twelfth-grade students	https://iowareadingresearch.org/skills/assessment-practices
Jan Hasbrouck The Science of Reading: An Overview	https://www.youtube.com/watch?v=YTvHSgoTeZE&feature=youtu.be&fbclid=IwAR3HqSsOclZ1csvVfVi05AufPcGLpQlc3EzrBgbDf9O4LSMClCsl-Koa4Y		
Knowledge and Practice Standards for Teachers of Reading	https://m.box.com/shared_item/https%3A%2F%2Fapp.box.com%2Fs%2F21gdk2k1p3bnagdfz1xy0v98j5yt11wk?fbclid=IwAR1Nuz_ITrlvA9_1VzEe9ZdkCaddNy2E9-H5LgoA1IMYASC3auM6B-p1gtg		

Literacy and Dyslexia Research	https://wakelet.com/@COKID	650 entries Topics include Dyslexia, Literacy, ELL, Reading Comprehension, The Knowledge Gap, RAN, Social/Emotional Impact of Dyslexia, Colorado Reading and Dyslexia News, Structured Literacy, Dyslexia in School, Handwriting and Writing, Reading Wars, Dyslexia Legislation, State Dyslexia Handbooks, Dyslexia, Accommodations Including Assistive Technology, New to Literacy Research?, Reading Instruction, Higher Education-Teacher Pre in Literacy, Advocacy & Legal Issues, Three Cueing, Equity and Societal Effects of Literacy, Neuroscience Dyslexia and Reading, Dyscalculia, Dysgraphia, Professional Development and Teacher Training, Science of Reading, Criminal and Juvenile Justice Systems	
Logic of English	https://logicofenglish.zendesk.com/hc/en-us	Combining the Science of Reading and the Joy of Learning	
Louisa C. Moats website	http://www.louisamoats.com/		
M.A. Rooney Foundation	http://www.maroonefoundation.org/	O-G training and materials available for free.	
Nessy Help for Dyslexics	https://l.facebook.com/l.php?u=https%3A%2F%2Fwww.nessy.com%2Fus%2F%3Ffbclid%3DIwAR3i0Ql4gTXUnla2e--PffRkcXmthH4nhitF45tyvXcl5cqBDPKZU5MCCrDY&h=AT0A44maP5G4lYYqa6JLlKvfnwKyrfZVSK_5lpMLLJRcL2Oal_y0i8wgKfEOVyVjh0mS6DN8G90pPvq0YG5d9nNu55chOr_kJaVUpOFK6jB9PHEJz1EBb8xLV2VITmchZbfbXJJ7-V_TOHPBPCg		
Orton Gillingham Who, What, and How	https://www.researchgate.net/publication/329761545_Orton_Gillingham_Who_What_and_How?fbclid=IwAR1LuPd7fU8z6AEhipQdfgI2V6wS8TKtwEzjeTBBOa_MCL-To5UJHI_plg		
Reading Matters Connecting Science and Education by Dr. Mark Seidenberg	https://seidenbergreading.net/science-of-reading/?fbclid=IwAR3lhrEgN3bmBan3ibDcZ7oyqBu-U1zrXCuJ4_WNaMxBWUFCyKd_z4zvzY		
Reading Rockets	https://www.readingrockets.org/teaching/reading101-course/welcome-reading-101	Reading 101 is a self-paced professional development course for K-3 teachers, developed by Reading Rockets. The program provides teachers with an in-depth knowledge of reading and writing so they are prepared to guide their students into becoming skilled and enthusiastic readers and writers.	
Reading Rockets Expert Interviews	https://www.readingrockets.org/teaching/experts		
Research Supporting Foundational Skills in Reading An annotated bibliography curated by Student Achievement Partners	https://achievethecore.org/content/upload/Research%20Supporting%20Foundational%20Skills%20Instruction.pdf?fbclid=IwAR24olPG6V5CnMvgy_GntZ6064tlfm4Do8rVHdLnIAYhgNainWOnXCu6A_g		
Resources for Scientifically Based Reading from DDRhode Island	https://wakelet.com/wake/4f50ce1a-6fd1-4de5-be00-b1cc0e682c62		
Right 2 Read Project	https://righttoreadproject.com/about-us/		
Science of Reading Zaner Bloser White Paper	https://www.zaner-bloser.com/.../science-of-reading...		

Sound Walls-Using the Science of Reading to Spell	https://www.youtube.com/watch?v=Rvmyx0-kek&feature=youtu.be&fbclid=IwAR0PiZeseVwb27T77DLD-MX7Hq3otBp63QdJ0Ctc-HRGRhnWUPq_zqPEmRY		
Structured Literacy and Typical Literacy Practices by Louise Spear-Swerling	https://www.readingrockets.org/content/pdfs/structured-literacy.pdf		
Teaching Reading Is Rocket Science	https://www.thereadingleague.org/wp-content/uploads/2018/09/Reading-IS-Rocket-Science-Moats.pdf		
Ten Myths About Learning to Read	https://www.readingrockets.org/article/ten-myths-about-learning-read		
Texas Center for Learning Disabilities	https://www.texasldcenter.org/	The Texas Center for Learning Disabilities (TCLD) is a grant-funded research center developed to investigate the classification, early intervention, and remediation of learning disabilities (LD) with kindergarten to grade 12 students.	
The National Center on Intensive Interventions	https://intensiveintervention.org/	This page is intended to help educators and other building-based personnel find tools and resources to support students with intensive needs, including students with disabilities and those who have not responded to validated intervention programs delivered with fidelity. General and special education teachers, interventionists, school psychologists, school counselors, and others may find this information helpful.	https://charts.intensiveintervention.org/chart/instructional-intervention-tools
The Reading League	https://www.thereadingleague.org/	Dedicated to connecting research to practice through knowledge.	https://www.youtube.com/channel/UCm9TD9u7xGdRUaGjHkOthxw
The Reading Universe-A professional development guide to illustrate the Universe of skills for a structured approach to early literacy instruction	https://drive.google.com/file/d/1p1ZRGBL4mrTFBLTQQMr3CdmZBcVgjdjhu/view?fbclid=IwAR2TA1dHA904fRr_9Hvuw_d1EssbvGJ7k_oDJatmA69mjY-ws3s_-rmRkFKY		
The Settled Science of Teaching Reading	https://www.collaborativeclassroom.org/blog/the-settled-science-of-teaching-reading-part-1/	https://www.collaborativeclassroom.org/blog/the-settled-science-of-teaching-reading-part-2/	
The Tolman Hourglass	https://www.youtube.com/watch?v=dTr-Zit_Mqo&feature=youtu.be&fbclid=IwAR3sWHvrOsG-PrvizTi3VjQmypnOvCpapUy5HTSfhjRaZSlhQDvoTC60u8	www.drcaroltolman.com	
Using Research and Reason In Education	https://www.thereadingleague.org/wp-content/uploads/2018/10/Using-Research-Reason-Stanovich.pdf		
PaTTAN	https://sites.google.com/pattan.net/pattan-literacy?fbclid=IwAR2lz4g_jziuvim6ZNIJB6hQxdaCu4iciwre9T5EasONzItXprBfquSKek	Expansive collection of webinars, resources, etc.	
Where Do I Start?	https://www.youtube.com/watch?v=W72lRT0H_6Y	David Pelc shares ideas on where to start understanding the SoR	